Warming up



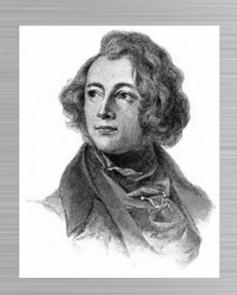
Decision Making in Paediatric ENT

Dave Albert
Great Ormond Street Hospital



History of Great Ormond Street Children's Hospital, London Founded 1852









Great Ormond Street Hospital





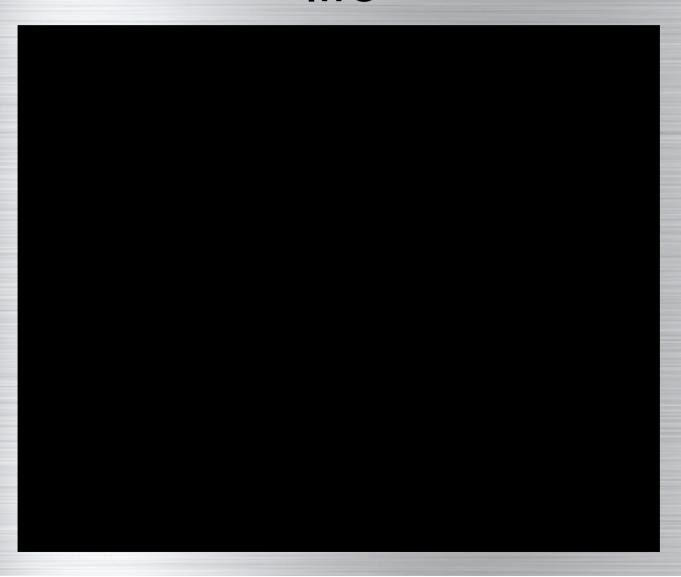








Paediatric Airways- Most of my life



Decision making in Paediatric ENT

Introduction

How do we make decisions in medicine? Evidence vs experience

Decision making in Paediatric ENT

OME, Tonsillectomy, Stenosis

Dealing with variation

Gathering the best evidence

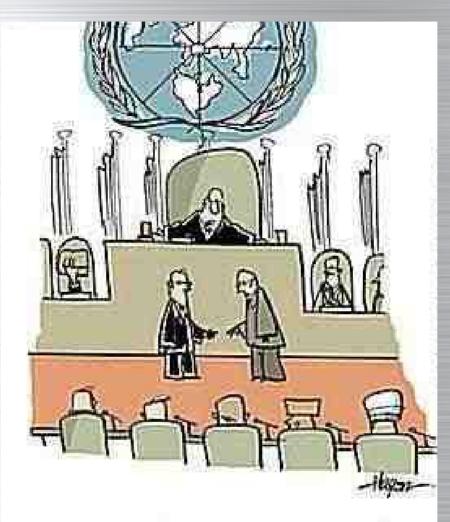
The evidence for our guidelines

Scenarios – to help apply guidelines

DECISION MAKING







ROCK BEATS SCISSORS, SANCTIONS IT IS!

Is medicine an Art or a Science?



Experience or evidence

Experience and evidence

"Experidence"

Decision Making

Recognition Primed Decision Making

Relies on remembering an effective response to previous situations of a similar type

Advantages

- Very fast
- Requires little conscious thought
- Can provide satisfactory workable option
- Useful in routine situations

Disadvantages

- Requires user to be experienced
- May be difficult to justify after the event

Rule Based Decision Making

Involves identifying the situation and remembering or looking up in a manual the rule or procedure that applies

Advantages

- · Good for novices
- Can be rapid if rule has been learnt
- Easy to justify i.e. followed the procedures

Disadvantages

- Time-consuming if the manual has to be consulted
- Not easy to recall or locate relevant procedures
- Rule may be out of date or inaccurate and therefore may cause skill decay
- Does not develop higher level understanding and skills

Choice Through Comparison of Options

Involves identifying options, weighing up their relevant features in terms of a match to the requirements of the situation. Useful in contingency planning and allows for faster recognitionprimed decision making

Advantages

- Fully compares alternative course of actions
- · Can be justified
- More likely to produce optimal solution

Disadvantages

- Requires time
- Not suited to noisy, distracting environment
- · Can be affected by stress
- May produce cognitive overload and 'stall' the decision-maker

Creative Decision Making

Requires devising a novel course of action for an unfamiliar course of action - rarely used in high time-pressure environments unless there are no alternatives.

Ideally forms part of contingency planning where there is time to design and evaluate novel courses of action.

Advantages

- Produces solutions to unfamiliar problems
- New solutions may be invented which have wider application

Disadvantages

- Time consuming
- Untested solutions
- Difficult under noise and distraction
- Difficult under stress
- May be difficult to justify

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Experienced consultant "Old School"

Specialist Nurse eg grommet clinic

Multi disciplinary Team meeting

"Rogue surgeon"
Innovative

Decision making process

Randomised Controlled Trial for Everything?



Advocates of evidence based medicine have criticised the adoption of interventions evaluated by using only observational data.

We think that everyone might benefit if the most radical protagonists of evidence based medicine organised and participated in a double blind, randomised, placebo controlled, crossover trial of the parachute.

DECISION MAKING IN PAEDIATRIC ENT



Decision making process

Common ENT Problems

Great to have easy "sound bite" message

"Tonsillectomy does not work"

"Grommet Insertion is unnecessary"

"You don't need antibiotics for ear infections"

Is this a fair assessment of the state of our knowledge?

Often not challenged because of high satisfaction

So... how should we approach our parents?.....

ENT decisions – a spectrum



Spectrum: Those at either end easy

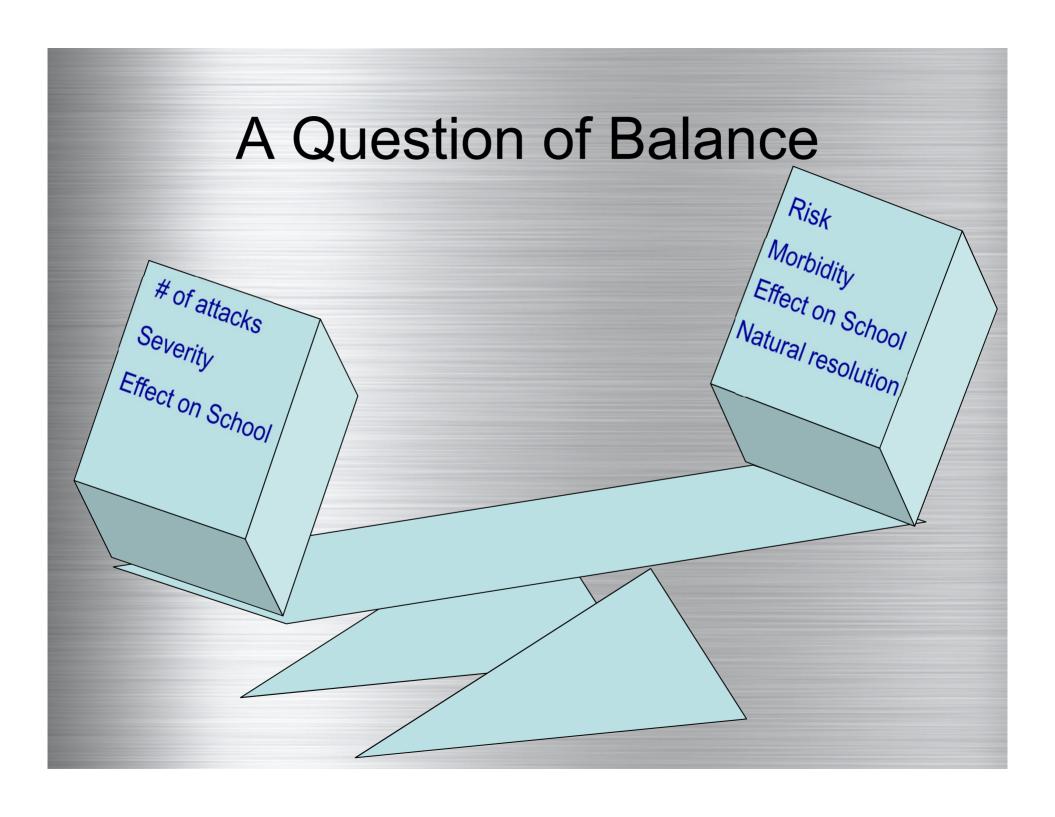
Most are in the middle

Could argue either: Wait

"they grow out of it"

Medical

Surgical



These are not easy decisions?

Need to offer alternatives

Be up front: no perfect option for an individual

Decision based on evidence and guidelines

BUT...

Individualised, include as many factors as possible

Even before the consult

Website information for parents www.albert.uk.com





Listening and Looking – gathering the evidence

TIME TO TALK ABOUT YOUR CHILDS ENT PROBLEMS

Dave Albert believes that the best way to find out what is really going on with your child's ENT problems is in a child friendly room which is fun for the child and allows time for a careful in depth discussion.

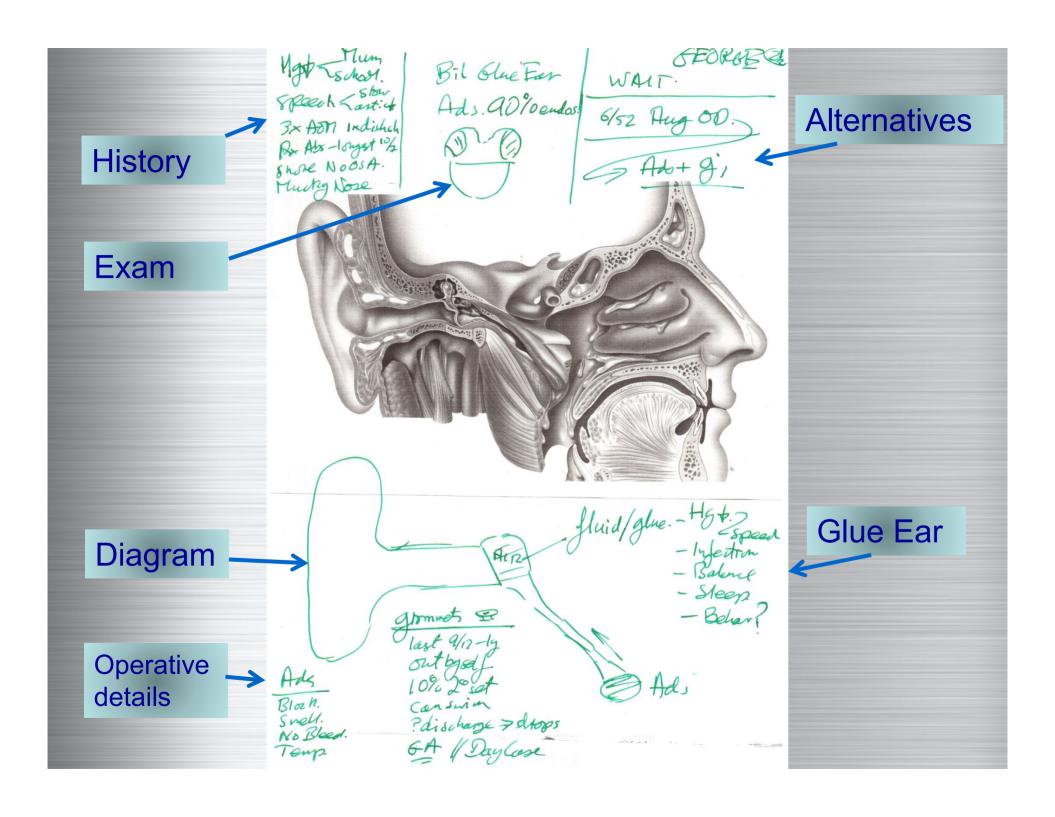


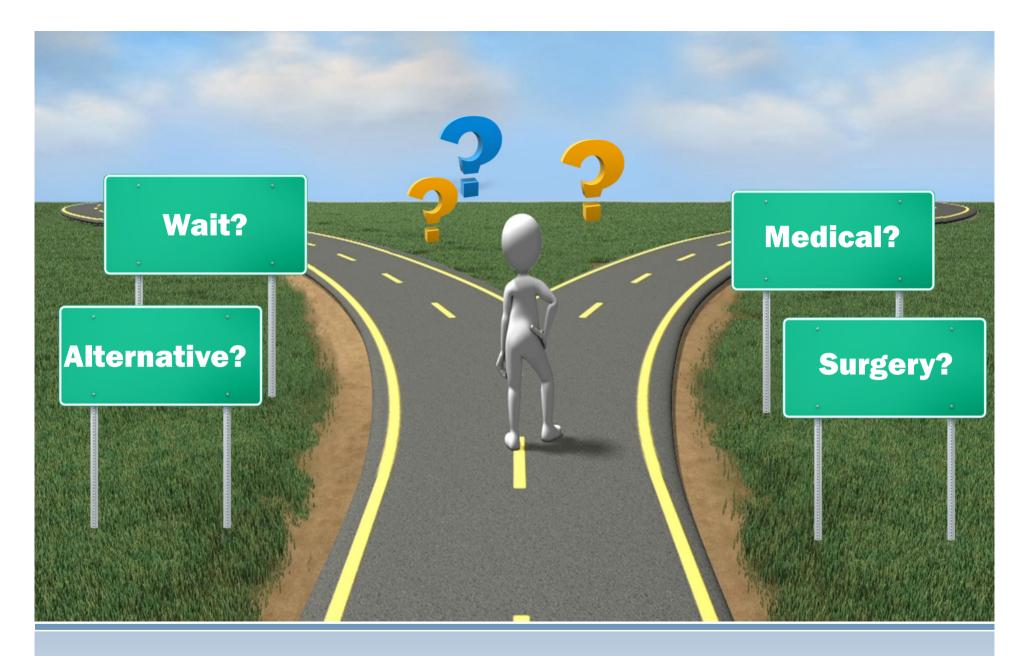
"Time to Talk" in the paediatric consultation

"Child first and always"

ENT Examination of children
Video-otoscope
Flexible endoscopy
Oral exam







If uncertain – come back later!

But what would you do for your son?



Final word of warning......

Routine is a dangerous word



Summary of how to approach the parent consultation – the evidence

Getting good data to base your decision on

Pre visit information

Child friendly environment

Include/distract the child

Endoscopes and photodocumentation

Also:

Global Assessment

Seasonal variation/allergies/pets/home environment

Day Care/frequent travel

FH/Gen development

Summary of how to approach the parent consultation – the decision

Discussions and Diagrams

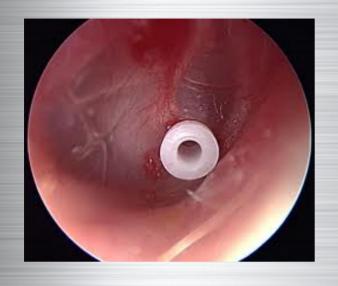
Explain

Spectrum

Question of balance

Not easy

No perfect answer for individual



DECISION MAKING IN PAEDIATRIC OME



Decision making process

Decision making in OME

Media Attention in the UK

Evidence for OME decisions?

Current UK guidelines?

Improving the application of guidelines

OME in UK

The need of surgeons to fill the vacuum caused by the decline in the number of adenotonsillectomics, and the fact that a diagnosis of glue ear legitimises the
continued use of these operations, may also have contributed to
the increase. Finally, glue ear may provide parents with a medical
explanation of their children's poor educational performance, as
the term dyslexia did in the past. The high social and public costs
of this operation demand a reappraisal of its increasing use.

1985 Nick Black

audiometry; greater recognition of the presence of fluid in the middle ear by general practitioners; the availability of more otolaryagologists; and technical advances such as the availability of antibiotics to treat postoperative infections and of flanged tympanostomy tubes (grommets). The need of surgeons to fill the vacuum caused by the decline in the number of adenotonsil-lectomics, and the fact that a diagnosis of glue ear legitimises the continued use of these operations, may also have contributed to the increase. Finally, glue ear may provide parents with a medical explanation of their children's poor educational performance, as the term dyslexia did in the past. The high social and public costs of this operation demand a reappraisal of its increasing use.

1992 "Jennifer's Ear"

1995 EH Bulletin

2008 NICE Guidelines

The Treatment of Persistent

Give Ear in the real construction of states of the part of the of the pa





useless

by JENNY HOPE, Daily Mail

Comments (0) ≤ Share

An operation carried out thousands of times a year to help children with glue ear may be useless, according to a group of doctors.

The condition, in which fluid accumulates in the middle ear, is thought to hamper the youngsters' learning and speech development.

But the doctors found that the operation to insert grommets - tiny plastic tubes - into the eardrums of the children did not 'measurably' improve language abilities up to the age of three.

They added, however, that advantages could emerge as the children grew older.

The study is likely to put a question mark against an operation carried out annually on about 12,000 children under five and almost twice as many between five and ten in England alone.

The procedure was introduced 30 years ago to drain fluid that can build up behind the eardrum because of infections.

Research has suggested that children with persistent infections of the middle ear are slower to talk and learn new skills because they find it more difficult to bear and

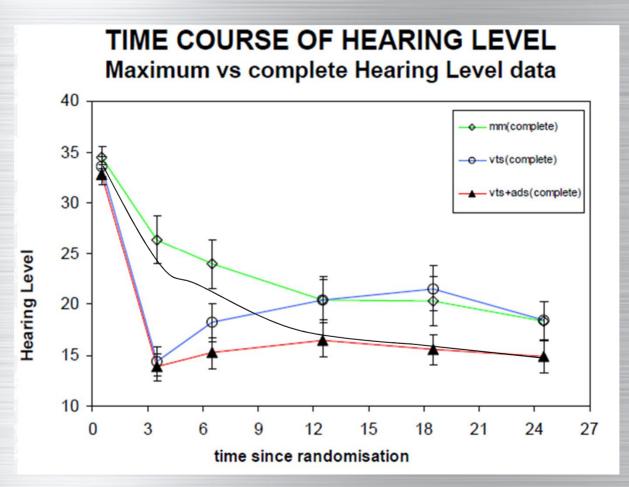
OME EVIDENCE



Decision making in OME: The Evidence

2003 TARGET Trial

(Trial of Alternative Regimes for Glue Ear Treatment)



Decision making in OME: The Evidence

OME: VT's +/- Ads; Maw 1999

Maw Lancet 1999, 353;960-3

Early surgery compared with watchful waiting for glue ear, effect on language development in pres school children

Important study- showing benefit in not just hearing, but also in development of speech and language (measured objectively) at 9 mths. This difference disappeared at 18 mths

Grommets sequeale

Kay et al Otol & H N Surg 2001;124: 374-80. Meta analysis of tympanostomy tube sequelae

Early postop otorrhoea	16%
Tympanosclerosis	31.7%
Atrophy/retraction at the site of VT	25.5%
Recurrent acute otorrhoea	7.4%
Chronic otorrhoea	3.8%
Chronic perforation short term VT	2.2%
Displacement into middle ear	0.5%

OME GUIDELINES

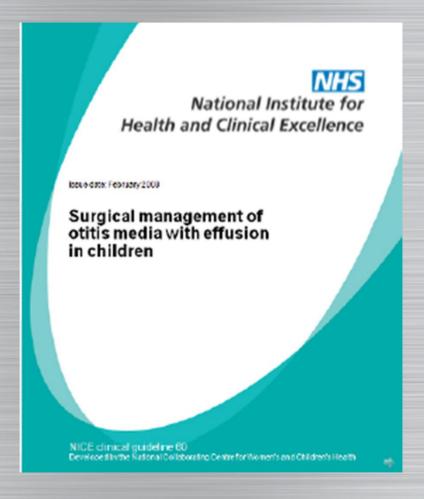


Decision making in OME: Guidelines

UK Guidelines

2001 TARGET (Trial of Alternative Regimes for Glue Ear Treatment)

2008 NICE Guidelines



NICE Guidelines

25dB HL 3 months

Special cases:

Rec AOM Downs Cleft Turners



Care pathway 1. Children with suspected OME

Information provision: Give verbal and written information to parents/carers and children on nature and effects of OME.

Concerns from parents/carers or professionals

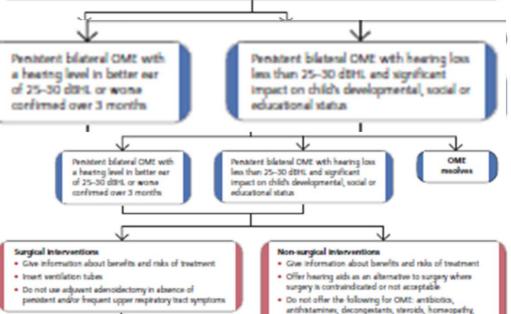
Assess features suggestive of OME and refer for formal assessment if necessary

- Hearing difficulty
- Indistinct speech or delayed language development
- Repeated ear infections or earsche
- Poor educational progress
- Recurrent upper respiratory tract infections or frequent nasal obstruction
- Behavioural problems
- Less frequently, belance difficulties, tinnitus, intolerance of loud sounds.

formal assessment

 Clinical history (Social on poor latening skills, includinct speech or delayed language development, inattention and behaviour problems, hearing fluctuation, recurrent ear infections or upper respiratory tract infections, balance problems and dumnines, educational progress)

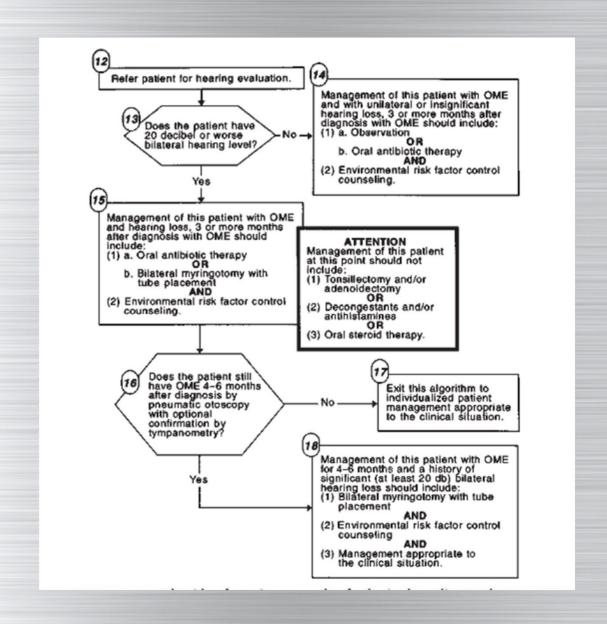
- Clinical examination (focus on otoscopy, general upper respiratory health, general development)
- Hearing testing (use tests appropriate for child's developmental stage)
- Tympenometry



Follow up and messes hearing

 Do not offer the following for OME: antibiotics, antihistamines, decongestants, steroids, homeopathy, cranial osteopathy, ecupuncture, dietary modification, immunostimulants, manage

2004 American Academy of Pediatrics (AAP) guidelines on otitis media with effusion (OME)







Decision making in OME: Guidelines

Why 25 dB?

Best guess at flip-point in risk/benefit, but
No formal analyses of functions & ratios
No relation to absolute cost-per-QALY

Continues traditional reliance on Hearing Level some PCTs' commissioning rules have even suppressed NICE's list of supplementary clinical considerations

Rationing? - A rough guess at the level of activity that NHS should pay for in the light of the above

Incorrect assumptions from 1980s that we should now leave behind

"intervention is very rarely justified"

But also

"in OME, Pure Tone HL is an adequate surrogate for disease impact"

?speech in noise more appropriate to child's needs

How to optimise the decision...

Few abrupt boundaries in nature, so have guidelines rather than cut-offs in protocols

Guidelines need to be based on evidence and not subject to financial or professional prejudice

Decisions need to be based on more than just hearing level

A spreadsheet will be necessary that allows entry and evaluation of *multiple factors* in the clinical decision; may be streamlined later

OME SCENARIOS



Decision making in OME: The Evidence

Scenarios

A way of humanising complex guidelines

Including additional factors

Looking at external pressures (PCT etc)

Scenario 1: case study

Joshua is a 5 year old boy

Maternal concerns about hearing.

School noticed deterioration in performance.

No ear infections or nasal symptoms.

3/12 ago PTA of 25dBHL with type B tympanograms.

Scenario 1: case study

Joshua's repeat hearing assessment today demonstrates a PTA of 25 dbHL and type B tympanograms.

How should you proceed?

Scenario 1: NICE guidance

Joshua has

Had a 3 month period of active observation for OME between initial testing and repeat with 25dB HL loss.

Therefore options:-

Insertion of ventilation tubes

(Adjunctive adenoidectomy is not indicated in the absence of frequent/ persistent upper respiratory tract symptoms)

Hearing aids as an alternative

Scenario 1: TARGET summary

Section 5: Benefits to hearing

Good short term benefit with ventilation tubes (despite parental expectancy bias) has been demonstrated However, benefit decreases over time

The lesser but more enduring further average benefit of 3-4 dBHL from **adjunctive adenoidectomy** over 2 years roughly doubles the benefit.

Scenario 1: TARGET summary

Section 2: The present pressures and dilemmas

Pressures from PCTs:

Some areas are not funding grommet insertion unless the 25dBHL NICE criteria is met.

In some areas a suggestion of 6 months watchful waiting has been recommended by PCT commissioners

OME - Summary

Grommets offer short term benefit

Adenoidectomy offers long term benefit

25 dB seems reasonable balance of cost benefit

Decision should involve more than just HL



TONSILLECTOMY

Tonsillectomy for recurrent tonsillitis

Paradise 1984 Parallel RT

Effective over 2 years within guidelines



SIGN Guidelines 1999/2010

7 episodes: 1 year

5 episodes: 2 years

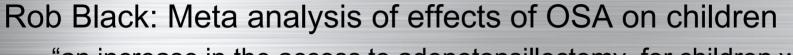
3 episodes: 3 years

Schilder Paper 2005

Not effective for mild sore throat

Tonsillectomy for OSA

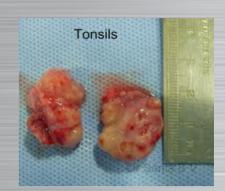
"OSA-are we doing enough?"



"an increase in the access to adenotonsillectomy..for children with OSA is urgently required" Position Paper

Satisfaction Studies UK T14

How to control for expectancy bias



Tonsillectomy: complications CJD:Government reassurances

- John Gummer
 - Minister for Agriculture
 - 4 year old daughter Cordelia

-1990



1990

- Sir Donald Acheson
 - Chief Medical Officer
- Jan 2001 recommended single use instruments

Tonsillectomy: complications

National Audit 2003-4; reported 2005

Rate of Complications in 40,000 patients related to technique

Reduction in complications following advice

Greater supervision of trainees

Reduction in diathermy settings (original paper 8W)

Restrictions on coblation technique

No deaths during study of 40,000 patients

Mortality-reducing

1965 2.69:10,000 above 15

0.82:10,000 below 15 years

1990 1:16,000 to 1:35,000

2010 ?<1:40:000

Tonsillectomy: Position Paper 2009

Typical attack: 5-14 days

3-5 days off school

35M days lost (school/work)

GP consults ≡ £60M

Indications as per SIGN guidelines

Intervention rates Lowest in Europe

Change in practice 1950's 200,000 operations

1994 77,000 (56K under 15)

2008 49,000 (27K under 15)

(25% OSA)

Increase in admissions for tonsillitis/quinsy

+ve QoL research UK/USA

Decision making: Tonsillectomy

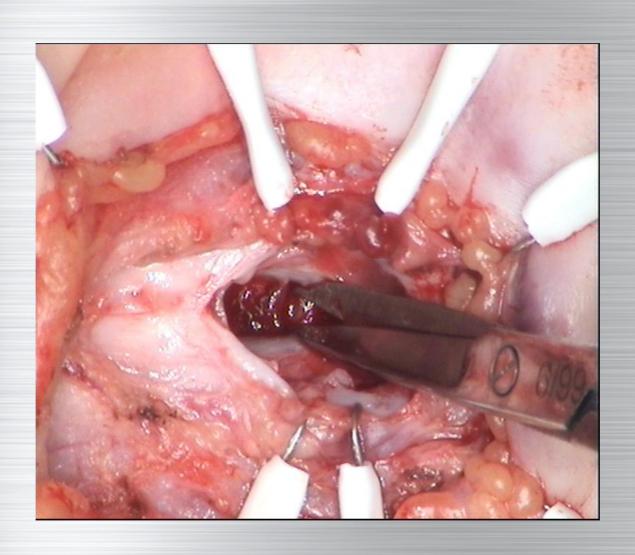
OSA affecting school, energy, growth etc – not improving

Severe, troublesome recurrent tonsillitis within guidelines – not improving

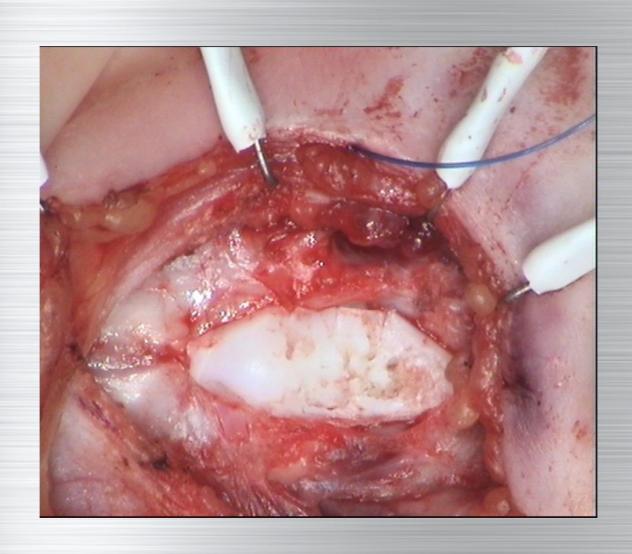
Explain morbidity and risks – balanced decision with option of long term antibiotcs

STENOSIS

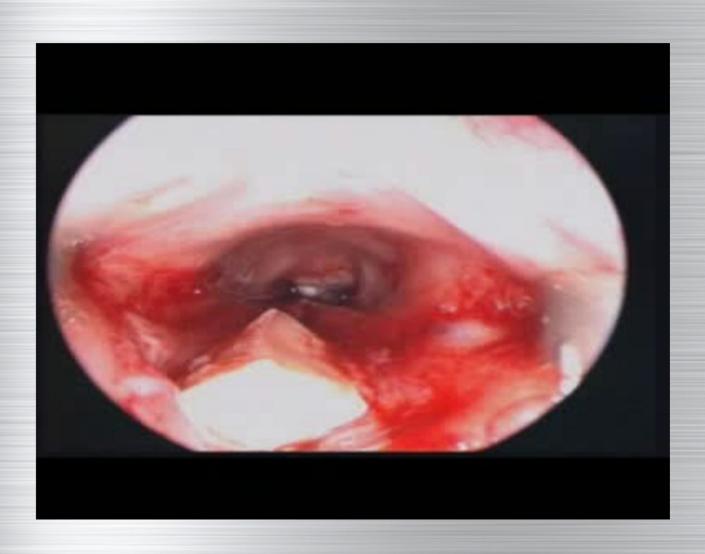
Posterior split



Anterior graft



Endoscopic posterior graft



Results of LTR - GOSH

266 procedures

Grade 2 94%

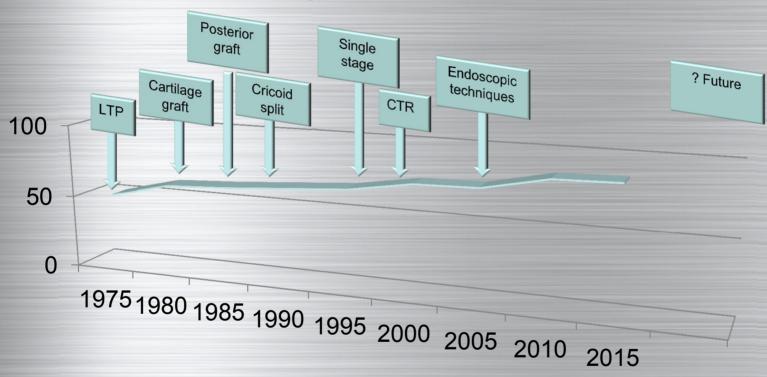
Grade 3 90%

Grade 4 66%

My current guidelines

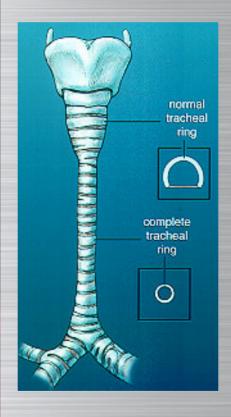
Grade		
I	Conservative	
II	Endoscopic if soft	LTR once established
III	LTR	CTR if severe and clear of cords
IV	LTR	CTR if clear of cords

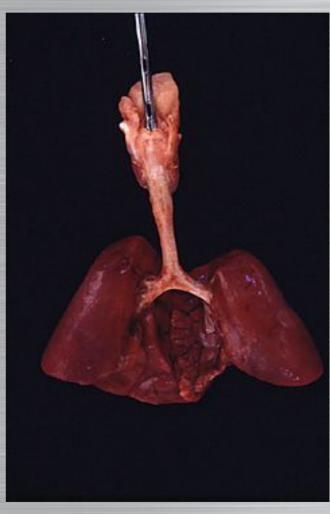
Has progress reached a plateau?



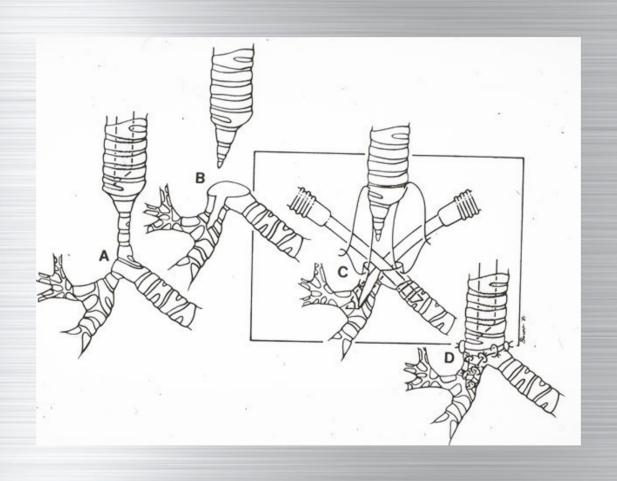
Complete Tracheal Cartilage Rings







Slide Tracheoplasty



Tissue engineered trachea



Decision making

OME

At what level to intervene

Multiple factors

? Cost rather than risk

Tonsillectomy

Is 2 year reduction worth 1:40,000 mortality

Stenosis

Multiple factors
Role of endoscopic techniques?
Why some fail?

Personal

Time to Talk

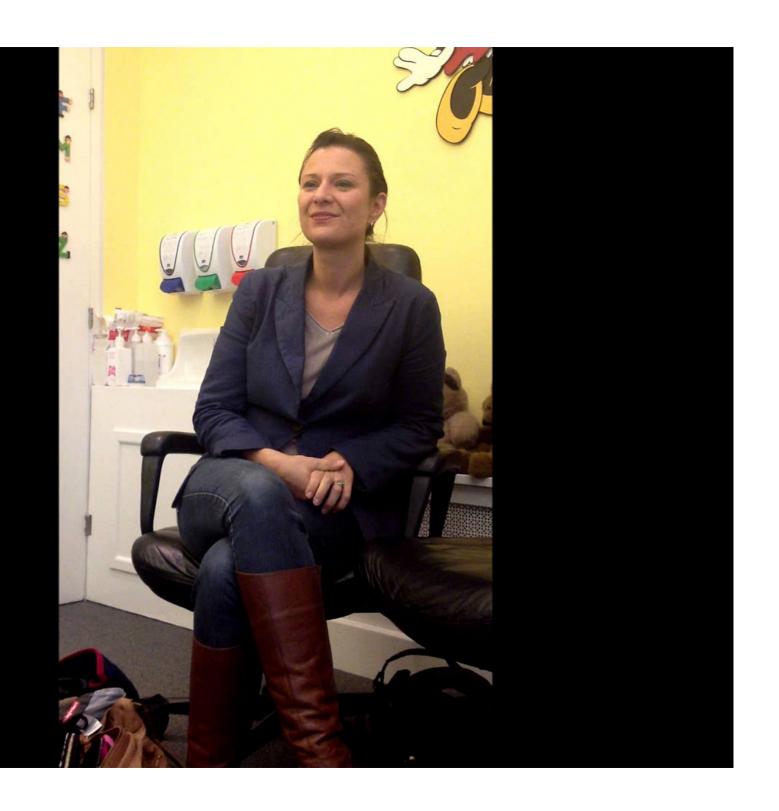
Child Friendly

Alternatives

Long term Antibiotics

Diagrams

Concept: "not easy"



DATE FOR YOUR DIARY

Saturday 31st May - Tuesday 3rd June 2014

The Convention Centre, Dublin, Ireland



12th INTERNATIONAL CONGRESS OF THE EUROPEAN SOCIETY OF PEDIATRIC OTORHINOLARYNGOLOGY





